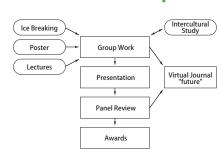
Overview of Group Work



Flowchart of group work

Intercultural The theme of group work this year was "Science to solve global healthcare issues". Based on the knowledge learned at the United Nations Headquarters on the 29th of August, each group chose a topic among "Sustainable Development Goals (SDGs)" and wrote an article predicting the situation of 2030 and the technical development up to that point. This year, 5 to 6 students formed a group and there were 6 groups, from group A to group F. Although the working time was limited, each group finished not only writing an article of 4 pages but also preparing

for a presentation of 7 minutes and subsequent Q&A of 3 minutes. Their performance and achievement was discussed in Panel Review for 120 minutes and evaluated by the invited 7 judges.

Presentation titles under the theme of "Science to solve global healthcare issues"

Group A: Community-Research Cycle for Crop Improvement (2nd place)

Group B: Booze Clues: Genetic Predictors and Pathways Implicated in Alcohol Addiction

Group C: Reduce Inequality by Universal Advanced Prosthetic Technology (1st place)

Group D: Living Foods: Using Yeast and Its Bio-products to Address Poverty in Africa

Group E: High-frequency Monitoring of the Microbiomes as Indicators to Evaluate Public Health

Group F: Fighting Climate Change with Next Generation Cows (3rd place)

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Articles written by each group will be bundled in a fictitious magazine "future" published by ACLS.

Invited speakers and their lecture titles (in lecturing order)

Invited speaker	Lecture title			
Nadrian C. Seeman (New York University)	DNA: Not Merely the Secret of Life			
Jef D. Boeke (New York University)	Synthesizing Genomes			
Leslie B. Vosshall (The Rockefeller University)	Building a Mosquito Sensory System to Hunt Humans			
Christopher E. Mason (Cornell University)	Single Cells, City-scale, and Space Station Genomics			
Scott Keeney (Memorial Sloan Kettering Cancer Center)	Breaking and Chewing DNA in Meiosis			
Harris H. Wang (Columbia University)	Engineering the Human Microbiome			
Shotaro Ayukawa (Tokyo Tech)	Design, Modeling, and Construction of Synthetic Gene Circuits			
Yuri Matsuzaki (Tokyo Tech)	Protein-protein Interaction Prediction by Exhaustive Rigid Docking			
Shuli C. Shwartz (Cornell Tech)	Cornell and Technion: Pushing Academic Boundaries for the Digital Age			

Summer School Experience Vei Ming Lim Chairperson Graduate School of

ioscience and Biotechnology,

It would have been almost unthinkable - some 6 months ago - that I would be tasked to lead and coordinate 22 outstanding students in organizing this year's summer school at Cornell University. With such diverse academic backgrounds and myriad personalities, it was both a challenging yet exhilarating experience to work together in planning this event down to the finest details. Nevertheless, with the continuous support, encouragement and guidance from the ACLS faculty members, we have managed to pull off this event with great satisfaction. I would like to thank all the faculty members for giving me their utmost trust and for the abundance of tutelage in leading this summer school. I would like to also extend my gratitude to my academic supervisors for their ever-encouraging support. Last but not least, my appreciation to my committee members for their dedication in making this summer school a fulfilling and rewarding experience for all.

2016 Student Committee Members (9 students) The academic year is as of Summer School

Wei Ming Lim	Graduate School of Bioscience and Biotechnology, D2 Chairperson
Hitoyoshi Yamashita	Graduate School of Bioscience and Biotechnology, M2 Vice-chairperson
Aleksandar Zdravković	Graduate School of Bioscience and Biotechnology, D1 Group Work Session
Shohei Kitano	Graduate School of Bioscience and Biotechnology, D3 Poster Session
Kei Hanafusa	School of Life Science and Technology, D1 Booklet
Yuichi Yokochi	Graduate School of Bioscience and Biotechnology, M2 Lecture Session
Iou Ven Chang	Graduate School of Bioscience and Biotechnology, D2 Overseas Communication
Maierdan Palihati	Graduate School of Bioscience and Biotechnology, D1 Facility Tour
Alfredo Esquivel Chavez	School of Life Science and Technology, D1



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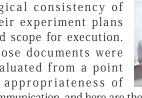
 Honorary Professor Yoshinori Ohsumi of Institute of Innovative Research has been awarded the Nobel Prize in Physiology or Medicine 2016 for his discoveries of mechanisms for autophagy (more information at http://www.titech.ac.jp/english/nobel/).





- Professor Hiroshi Iwasaki of Institute of Innovative Research has been awarded the 2016 Kihara Prize by the Genetics Society of Japan for his research on "Molecular Mechanism of Homologous Recombination". The Kihara Prize is awarded to researchers who make seminal contributions to the field of genetics.
- Nobuaki Yasuo, Doctoral student (D1), School of Computing, has received the 2015 SIGBIO Best Student Presentation Award from Bioinformatics and Genomics group, Information Processing Society of Japan, for his presentation at the 44th research conference. (The thesis title: Improvement of virtual screening accuracy by postprocess based on interaction energy)
- Digital Health Symposium was held at Ookayama Campus on the 24th of June. Actual cases of academic-industrial collaboration were taken and the outlook for pharmaceutical industry and drug creation was discussed in the symposium.
- The 3rd Computational Life Sciences Proposal Contest was held. Students wrote "proposal" documents describing

logical consistency of their experiment plans and scope for execution. Those documents were evaluated from a point of appropriateness of



communication, and here are the winners.

1st place Keisuke Yanagisawa (right) School of Computing, D1

nd place Hikaru Watanabe (second from right) School of Life Science and Technology, D1

3rd place Yuya Nakamura (left)

Graduate School of Bioscience and Biotechnology, M2

- Program for Leading Graduate Schools Forum 2016 was held at Odaiba on the 11th and 12th of November. Staff and students from 62 programs of 30 universities gathered at the forum and discussed doctoral education and its role in society.
- The 5th Bioscience and Biotechnology International Symposium is held on the 11th of January at Suzukake Hall. The theme is "Sense, Sensor, Sensation", and world-renowned scientists are invited as speakers. The report of the symposium will be featured in the next newsletter.

Personnel Changes Resignation

2016.9.30 Shotaro Ayukawa

Specially Appointed Assistant Professor

Global Communication Contest 2016

The 4th Global Communication Contest was held at Suzukakedai Campus on the 10th of August. Among those who took global communication classes, there were 12 presenters in the contest this year. The audience enjoyed the presenters' free speech and lively Q&A with judges. Here are the 3 winners.









From Editor

Judges and presenters

This edition features ACLS Summer School 2016. There are so many photos and articles to put on that this edition has 2 more pages. How do you like it? It has been the 4th summer school held overseas, and ACLS landed in New York at last. Such a hot summer was over and now it's winter. Yet the preparation for next has begun. Next summer should be hotter. (YK)



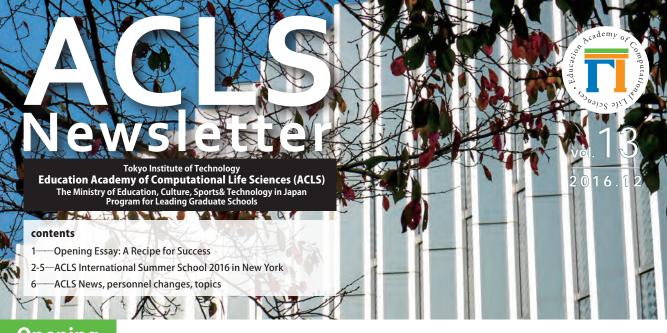
ACLS Newsletter No. 13 (published on the 27th of December 2016)

Tokyo Institute of Technology Education Academy of Computational Life Sciences (ACLS) The Ministry of Education, Culture, Sports& Technology in Japan Program for Leading Graduate School Suzukakedai Office

J3-141 (building J3, room 407) 4259 Nagatsuta-cho, Midori-ku, Yokohama, Kanagawa, 226-8501 JAPAN Tel:+81-(0)45-924-5827 Fax:+81-(0)45-924-5930 office@acls.titech.ac.jp http://www.acls.titech.ac.jp/

and Engineering, M1 (as of)

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Opening **Essay**

A Recipe for Success



External Program Staff International Cooperation Committee **ACLS Program** Tokyo Institute of Technology

Senior Director **BEST Program** Cornell University (USA)

I had the pleasure of participating in this fifth year of the Education Academy of Computational Life Sciences (ACLS) international summer school as an advisor, judge and enthusiastic supporter. This unique system comprises Tokyo Institute of Technology students as leaders to plan, organize and deploy a week-long series of activities geared towards engaged learning. The objective? Increased global communication, leadership education, and practice thinking about how to use interdisciplinary science to solve global healthcare issues. A tall order, but one which brought out the best in everyone.

For the three Cornell University graduate students participating in the international summer school co-organized by the Tokyo Institute of Technology and Cornell's Broadening Experiences in Scientific Training (BEST) Program, the lessons on global communication were invaluable. Finding common ground to broaden experiences in scientific training, the two universities formed a week at Weill Cornell Medicine and around New York City to foster cross-cultural communication and teamwork across disciplines. Additional trainees from UCLA and Purdue University in the U.S. and the University of Strasbourg in France joined Tokyo Tech students to represent 17 different nationalities of origin in the endeavor. The select group hailed from everywhere from China to Capo Verde.

Their backgrounds were almost as varied, with students in computational sciences, physics, and life sciences. From Cornell, Aaron Joiner is a PhD candidate in Molecular Biology and Genetics, Mohammad Haft-Javaherian is a PhD candidate in Biomedical Engineering and Oude Gao is a Masters student in the Sloan Program in Health Administration. Prior to the event, they had to prepare a poster to present their research to colleagues. On the five-hour trip from Ithaca, New York they got to know each other, compared notes about their research, and discussed the importance of leadership, not necessarily as a dominating driver, but also as an inclusive listener. On arrival, like all the other participants, they delivered a flash talk about both their research and personal interests

so everyone could get to know them a little better. With their international colleagues, they fit right in at the United Nations where they toured exhibits and gained more background from experts on the Global Sustainable Development Goals.

So what is the recipe to create experts who can attack large global problems using their science backgrounds? Start with a solid foundation in basic research and poster session exchanges; sift in multiple nationalities, perspectives and cultural norms. Add some lofty inspiration from the United Nations, then mix it with inspirational and engaging faculty talks from well-known researchers from The Rockefeller University, Columbia University, Memorial Sloan Kettering Cancer Center, New York University, and the host institutions. Stir in intense group work and place under time and output pressure to write an article. Sprinkle heavily with entrepreneurship and expose to the Runway Postdoc Program at CornellTech. Release steam periodically with facility tours, good food, and NY entertainment. Constrain throughout to student organizers, facilitators, group leaders and presenters, and add advisors to taste. Cook and stir for a week. This recipe is worth

It was amazing to observe the groups as they, shyly at first, slowly increased their confidence and came around to agree on which United Nations sustainable development goal to address with their research. They then interwove elements from the student research posters and faculty speakers to develop a project and prediction for publication in 'future' magazine, each issue created annually since 2013 by the ACLS International Summer School collective. Whatever the outcome, the process was by far more important, as the groups learned to communicate, disagree, share ideas, listen with respect, and work with each other. The participants received not only measured peer feedback, but also suggestions from a panel of referees from academia and industry who provided key insight into the process of developing an argument and a message for your manuscript that closes any logic loopholes. They learned how to avoid the peril of basing predictions on a single assumption, how to convince listeners the topic addressed is important, and finally how to present the information in an entertaining way.

I was impressed by the leadership of the student organizers, and their thoughtful way to organize the event to increase communication between the participants. I was also rapt to see how the faculty were able to step aside and allow the students to truly lead the summer school activities, with full confidence that everything would turn out well. In short, I was honored to be a part of a very collaborative and successful undertaking and look forward to what next year has in store.

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ACLS International Summer School 2016 @ New York

The ACLS International Summer School 2016 was members. held at Cornell University, New York City, USA, The ACLS International Summer School is from the 28th of August to the 2nd of September. a yearly event run by each year's student This year was the 5th ACLS International Summer committee, whose members take initiative School and, thanks to the support of Susi in program planning and communication Varvayanis, Senior Director of Cornell University with overseas counterparts. The aim of ACLS BEST Program, the majority of activities were
International Summer School is not only to held at Belfer Research Building of Cornell boost students' skills in presentation but also University. Various activities such as group work, to foster leadership and global communication poster presentation, lectures and facility tours, skills through working with students from were planned, organized and deployed by the different cultural or academic backgrounds. All student committee. 57 participants attended the presentation and discussion is conducted in which were comprised of 23 ACLS students, 12 English, and therefore the ACLS International overseas students (3 from Cornell University, 1 Summer School is regarded as a preliminary from Purdue University, 5 from UCLA, 3 from opportunity for ACLS students to experience University of Strasbourg), 11 invited speakers and different cultures, that may lead to a chance of faculty members, and 11 ACLS administrative overseas internship in the future.



ACLS International Summer School 2016 Booklet



Group photo at the Weill Cornell Medical College, Cornell University Belfer Research Building





_	Day 1	Day 2	Day 3		Day 4	Day 5	Day 6	Day 7
_	28th Aug (Sun)	29th Aug (Mon)	30th Aug (Tue)		31st Aug (Wed)	1st Sep (Thu)	2nd Sep (Fri)	3rd Sep (Sat)
8:00 am	NRT Ketsudan-shiki	Breakfast	Breakfast		Breakfast	Breakfast	Breakfast	Breakfast
9:00 am		Lecture & Facility tour	Lecture session Dr. Leslie B. Vosshall Dr. Christopher E. Mason Dr. Scott Keeney				Facility tour	
10:00 am	Departure	(United Nations Headquaters)		Group work	Group work	(New York Genome Center) (Rakuten Marketing) (The Rockefeller University)	Bus to JFK	
11:00 am	Arrival at JFK	rieauquaters)	Dr. Scott Keeney					
12:00 pm	Bus to NYC	Lunch	Lu	nch	Lunch	Lunch	Lunch	
1:00 pm	Lunch		Poster Session	Socion	Lecture session	Article perusal session		
2:00 pm			rostei	Dr. Harris H. Wang Dr. Shotaro Ayukawa	Group work presentation			
3:00 pm		Lecture & Facility tour (New York University)			Dr. Yuri Matsuzaki Dr. Shuli C. Shwartz		Intercultural study	Departure
4:00 pm	Kick off	Dr. Nadrian C. Seeman Dr. Jef D. Boeke				Panel review		
5:00 pm	Flash talk &	Dr. Jer D. Boeke	Group	p Work	Group Work			
6:00 pm	Ice breaking			Dinner			Dinner	4th Sep (Sun)
7:00 pm	Dinner	Dinner		Dillilei	Dinner		Diffile	
8:00 pm		Destaurant			Group Work	Cultural Exchange Dinner		Arrival at NRT
9:00 pm		Poster session						

ACLS International Summer School 2016 Photos





Chairperson Lim

Kick Off









Facility Tour (United Nations Headquarters)















Dr. Nadrian C. Seeman Dr. Jef D. Boeke

Poster Session

Gathered at Narita











Lecture Session





Group Presentation







Dr. Leslie B. Vosshall Dr. Christopher E. Dr. Scott Keeney Dr. Harris H. Wang Dr. Shotaro Ayukawa Dr. Yuri Matsuzaki Dr. Shuli C. Shwartz

It is not easy to describe one's research field concisely to someone whose field is different. Each student needs to be a skillful communicator.

Group Work



















Scribbles turn into a super idea?

Working on articles and slides











acility Tour

Review starts from Group A





Peer comments from students A lot to learn from judges' comments

Award Ceremon

Questions from a judge











Waiting for the results

Cultural Exchange Dinner











